SESSION 02 & 03: SELF REFLECTIONS, GOALS AND VISIONS



Self Reflection Boxes

A two-part workshop (2 x 45 minutes sessions) for primary school students aged 8-12 years.



Objectives

- Identifying what motivates and inspires.
- Reflecting on what our future goals and skills might look like.
- Combining strengths, skills, and personal goals to create actions and inspire motivation.

Resources

- Activity 1 Worksheet: My Strengths and Qualities
- Activity 1 Worksheet: About Me
- Activity 1 Staff Resource Positive Traits
- Activity 2 Staff Resource: Images or appropriate magazines.
- Pens and texta's.
- Scissors, glue, glitter and any other fun arts and craft supplies.
- Shoe boxes, corkboard or large A3 coloured card.

Session Times Session Activity

20 minutes

Activity 1 - 'My Strengths and Qualities' and 'About Me' Worksheets

Step 1: Give each student a 'My Strengths and Qualities
Worksheet', 'About Me – Sentence Completion Activity' and a pen.
Step 2: Ask the students to individually complete the worksheet.
You may wish to discuss as you go and break down the steps.

Resources

Activity 1 Worksheet: My Strengths and Qualities Activity 1 Worksheet: About Me Activity 1 Staff Resource: Positive Traits

Session Times Session Activity

10 minutes

Activity 2 – Reflection Boxes

Step 1: Before you begin, students will need their completed Activity 1 sheets. You will also need all the arts and craft materials in the 'resources' section.

Step 2: Each student will need one shoe box or cardboard box for this activity. This will be the base for their box. You can ask any shoe store and they will give you them for free. If this is not possible, young people can use corkboard or even large coloured card to create a 'vision board'.

Step 3: Students can print out images/words/quotes and use the magazines and arts and craft materials to get creative! The aim of the activity is to fill the inside of the box with images and words that are self-reflective of their identity. Everything that makes them 'them'. Their hobbies, skills, interests, goals and strengths.

Step 4: Once completed the students can take home their activity and reflection boxes as a reminder on those difficult days, of all the wonderful qualities about themselves.

These activities can run over 2 or more sessions depending on student numbers and engagement.

Resources

Activity 2 Staff

Resource: Images (print several copies). Or appropriate magazines if they can be sourced.

Pens and texta's.

Scissors, glue, glitter and any other fun arts and craft supplies.

Shoe boxes, corkboard or large A3 coloured card.





My Strengths and Qualities

1

2

3

Things I am good at...

1		
2		
2		
3		

Compliments I have received...

1 2 3

Challenges I have overcome...

What I like about my appearance...



I have helped others by...



Things that make me unique...

1			
n			
Ζ			
3			
3			

What I value the most...



Times I have made others happy...



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About Me Sentence Completion



I was really happy when...



Something that my friends like about me is...



	I'm proud of			
•	My family was nappy when I			
	In school, I'm good at			
	Comothing that makes me unique is			
,	Something that makes me unique is			

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Positive Traits

Kind Intelligent Hardworking Loyal Attractive Down-to-Earth Goofy Creative Accepting Strong Friendly Flexible Nurturing Thoughtful Confident Optimistic Respectful Determined Skilled Helpful Motivated

Insightful Funny Patient Realistic Honest Generous Modest Serious Independent Trusting Resilient Cheerful Self-Directed Reliable Relaxed Listener Brave Decisive **Enthusiastic** Forgiving Humble

Sensitive Organized Selfless Practical Mature Focused Courteous Grateful **Open-Minded** Positive Responsible Cooperative Frugal Tolerant Innovative Balanced

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